Name:	
Date:	
Class	

of the empire easier.

SECTION ASSESSMENT #1-2 p.431

1a.	Who were members of the Inca upper class?
	Kings, priests, and government officials were all members of the Inca upper class.
1b.	How were Inca government and religion related?
	The king was believed to be a descendant of the sun god, from which he gained power.
1c.	Why do you think Inca law outlined what clothes people of various classes could wear?
	I think it was to make it easy to identify who belonged to which class.
2a.	What was impressive about Inca masonry?
	It was a perfect fit between two large stone blocks.
2b.	Were Inca oral traditions successful in preserving information? Why or why not?
	I think they were. We know quite a bit about the Inca now.
2c.	Why do you think the Incas wanted to connect parts of their empire with roads?
	I think they connected the empire with roads to make trade, travel, and military contro